Local Governing Body Annual Report 2025-26
September 2026

Welcome from the Chair

This year, Governors have overseen improvements across many areas of school life through focused work linked to the School Development Plan. These developments have helped the school continue to adapt to increasingly complex pupil needs while maintaining its commitment to providing high-quality education, care and support.

Throughout the year, Governors have been proud to witness the dedication of pupils, families and staff working together to ensure that every child can achieve, belong and celebrate success.

2025-26 at a Glance

- Improved pupil progress outcomes across the school, including vulnerable groups.
- Continued development of the Physical and Sensory Curriculum, including new partnerships, curriculum resources and staff training.
- Positive transition outcomes for leavers.
- Improved pupil attendance to over 90%, above national averages for special schools.
- Expansion of governance capacity through the appointment of new governors and associate members.
- Ongoing contribution to school improvement across Enable Trust and the wider local area.

1. Quality of Education

Governors monitored the implementation of the School Development Plan. Target setting and assessment practices were further developed, helping to secure stronger progress outcomes across the school. Investment in resources and developing staff expertise and external partnerships have enhanced learning opportunities and supported pupils in their physical, sensory and emotional development. There has been positive progress for

vulnerable groups and successful transition outcomes for students leaving Post-16 provision.

2. Staff Development and Wellbeing

Governors reviewed staff survey feedback, monitored wellbeing initiatives and received regular updates on staffing and absence levels, noting strong improvements in all areas. The school continued to invest in professional development through training, leadership opportunities and dedicated staff development time. Staff retention is high and thoughtful deployment of staff ensures expertise is shared and future leadership is developed.

3. Engaging with Parents and Carers

Parents and carers remain vital partners in school life. Families had the opportunity to engage in a range of events, including pupil performances, sports activities, curriculum events and community celebrations. The school continues to explore ways to improve participation and engagement across the school community. FONSS has also continued to provide valuable support through fundraising and community events.

4. Safeguarding and School Standards

Safeguarding is the governing body's highest priority and Governors received regular safeguarding updates and remain assured that safeguarding procedures are robust and that pupils receive the support they need. Attendance remained strong at around 90%, despite the complex medical needs of many pupils. Developments in behaviour support and the implementation of new national guidance, ensured that the school's approach remains safe, supportive and child-centred.

5. Risk Oversight

Governors worked closely with school leaders to review the key risks, including financial risks. The school is supported by the Trust's Operations and Finance teams to ensure resources continued to be directed to where they are needed most. Governors were pleased to see improvements in financial planning and continued success in securing appropriate funding for pupils with increasingly complex needs.

6. Supporting Enable Trust

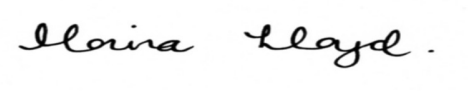
The school continues to play an active role within Enable Trust and has benefited from Trust-wide collaboration in areas such as safeguarding, staff development, school

improvement and governance. Staff and school leaders have supported schools internally and externally, sharing their expertise and gaining new insights. Governors welcomed the opportunities this creates for sharing expertise and strengthening outcomes for pupils.

Looking Back and Looking Forward

Governors are proud of the achievements of pupils, staff and families throughout 2025-26. The year has seen continued improvement in educational outcomes, attendance, curriculum development and staff expertise, while maintaining the caring and inclusive ethos that makes New Siblands such a special school. Highlights for Governors were attending school events, including the Christmas fayre and witnessing the joy and pride at key celebrations, including this year's Prom at School.

As we look ahead to 2026-27, Governors will continue to support the school to ensure that every pupil receives the opportunities, support and encouragement they need to thrive.



Moira Lloyd,
Chair of Governors,
September 2026

Governance in 2025-26

Governor	Role
Karl Hemmings	Headteacher
Moira Lloyd	Chair of Governors, Local Governor
Andrew Scully	Vice-Chair of Governors, Local Governor
Alice Walton	Staff Governor
Natalie Perrett	Staff Governor
Nicholas Holman	Nicholas Holman, Parent Governor
Allister Duncan	Allister Duncan, Local Governor
Richard Jenkinson	Parent Governor
Wendy Parslow	Local Governor
Dawn Harrison	Associate